

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

BAYLESS (096099) BAYLESS ELEMENTARY (4020)

Address: 4531 Weber Road, St. Louis, MO 63123-5722

Email: akohler@bayless.k12.mo.us

Grade Span: PK - 05

Phone: (314) 256-8620

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2022)

	2022
BAYLESS ELEMENTARY	52

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(2) K-12 Enrollment

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
Total	774
American Indian/Alaska Native	*
Asian	13.30%
Black	9.30%
Hawaiian/Pacific Islander	*
Hispanic	7.20%
Multi-Race	6.50%
White	63.60%
Female	50.80%
Male	49.20%
Free and Reduced Lunch	57.7%
English Learner	29.72%
Special Education	11.76%
Homeless	*
Migrant	*
Gifted	4.78%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
All Students	81.7%
American Indian/Alaska Native	*
Asian	88.7%
Black	76.7%
Hawaiian/Pacific Islander	*
Hispanic	66.6%
Multi-Race	81.6%
White	82.7%
Female	80.7%
Male	82.8%
Free and Reduced Lunch	77.6%
English Learner	80.2%
Special Education	77.1%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
Percent	57.7%
Number	448

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(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

BAYLESS - BAYLESS ELEMENTARY	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
Students to classroom teachers	15
Students to administrators	215

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
All Staff	11.4

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,
Ineffective Data as of 09/28/2022

BAYLESS ELEMENTARY	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
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BAYLESS ELEMENTARY	2022
All Staff	65.5

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(13) Average Teacher Salaries

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
Average Regular Term Salary	\$56,304
Average Total Salary	\$56,919

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2022)

BAYLESS ELEMENTARY	2022
All Administrators	\$108,028

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

BAYLESS ELEMENTARY (4020)	2022
A. Membership *	771.00
Building Level Per-Pupil Expenditures	
B. Federal	\$677
C. State/Local	\$7,496
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,173
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$612
F. State/Local	\$2,670
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,282
H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,455

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	121	*	*	*	14.1	30.6	31.4	24.0
Eng. Language Arts	04	2022	116	*	*	*	18.1	37.9	22.4	21.6
Eng. Language Arts	05	2022	136	*	*	*	16.9	43.4	27.2	12.5
Mathematics	03	2022	123	*	*	*	17.9	19.5	26.8	35.8
Mathematics	04	2022	117	*	*	*	29.9	23.1	25.6	21.4
Mathematics	05	2022	139	*	*	*	27.3	36.0	21.6	15.1
Science	05	2022	139	*	*	*	27.3	28.8	30.9	13.0

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/27/2022)

BAYLESS ELEMENTARY	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

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(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	0.0%	54.80%	
Male	0.0%	37.10%	
All Students	0.0%	46.90%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	0.0%	46.00%	
Black (not Hispanic)	0.0%	40.00%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	51.30%	
Free-Reduced Lunch	0.0%	41.90%	
Limited English Proficient	0.0%	43.40%	
Special Education	0.0%	16.70%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	0.0%	52.30%	
Male	0.0%	46.90%	
All Students	0.0%	49.90%	

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	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	0.0%	48.00%	
Black (not Hispanic)	0.0%	37.10%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	55.30%	
Free-Reduced Lunch	0.0%	46.00%	
Limited English Proficient	0.0%	46.40%	
Special Education	0.0%	20.40%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	0.0%	50.00%	
Male	0.0%	39.60%	
All Students	0.0%	45.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	48.80%	
Free-Reduced Lunch	0.0%	41.50%	
Limited English Proficient	0.0%	33.30%	

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(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of
11/27/2022)

BAYLESS - BAYLESS ELEMENTARY	2022
Percent	4.8%
Number	37

Definition

(22) English Learner Proficiency Status

(Data as of 11/27/2022)

BAYLESS ELEMENTARY (4020)	2020	2021	2022
Number of English Learners	113	118	136
Number Becoming Proficient	35	25	27
Percent Becoming Proficient	31.0%	21.2%	19.9%

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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