

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Report cards were revised on 3/15/22 to reflect ACT data updates.

BAYLESS (096099) **BAYLESS ELEMENTARY (4020)**

Address: 4531 Weber Road, St. Louis, MO 63123-5722

Email: akohler@bayless.k12.mo.us

Grade Span: PK - 05

Phone: (314) 256-8620

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2021)

	2021
BAYLESS ELEMENTARY	19

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
Total	736
American Indian/Alaska Native	*
Asian	13.20%
Black	9.20%
Hawaiian/Pacific Islander	*
Hispanic	5.30%
Multi-Race	5.00%
White	67.10%
Female	51.50%
Male	48.50%
Free and Reduced Lunch	37.9%
English Learner	27.99%
Special Education	12.36%
Homeless	*
Migrant	*
Gifted	4.48%
Foster	*
Military	*

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/29/2022

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
All Students	87.3%
American Indian/Alaska Native	*
Asian	90.0%
Black	91.3%
Hawaiian/Pacific Islander	*
Hispanic	73.7%
Multi-Race	87.6%
White	87.3%
Female	87.1%
Male	87.5%
Free and Reduced Lunch	84.9%
English Learner	84.2%
Special Education	89.8%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
Percent	37.9%
Number	282.0

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2021)

BAYLESS - BAYLESS ELEMENTARY	2021
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/24/2021)

BAYLESS ELEMENTARY	2021
All Students	0.0%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(9) Staffing Ratios

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
Students to classroom teachers	14
Students to administrators	204

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
All Staff	10.5

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

BAYLESS ELEMENTARY	2021			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
All Staff	61.8

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(13) Average Teacher Salaries

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
Average Regular Term Salary	\$54,437
Average Total Salary	\$54,824

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2021)

BAYLESS ELEMENTARY	2021
All Administrators	\$104,627

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/30/2021)

BAYLESS ELEMENTARY (4020)	2021
A. Membership *	736.00
Building Level Per-Pupil Expenditures	
B. Federal	\$227
C. State/Local	\$7,295
D. Building Level Per-Pupil Total (Sum of B+C)	\$7,522
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$459
F. State/Local	\$2,477
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,937
H. Total Expenditures Per-Pupil (Sum of D+G)	\$10,459

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/29/2022

Missouri School Report Card

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	120	*	*	*	31.1	21.0	30.3	17.7
Eng. Language Arts	04	2021	137	*	*	*	11.0	48.5	28.7	11.8
Eng. Language Arts	05	2021	134	*	*	3.7	17.8	55.0	20.2	7.0
Mathematics	03	2021	120	*	*	*	31.7	26.7	11.7	30.0
Mathematics	04	2021	137	*	*	*	45.6	26.5	21.3	6.6
Mathematics	05	2021	134	*	*	*	40.0	36.2	15.4	8.5
Science	05	2021	134	*	*	3.7	31.8	32.6	27.1	8.5

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/27/2021)

BAYLESS ELEMENTARY	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/29/2022

Missouri School Report Card

(19) How Do Student Groups Perform?

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	0.5%	47.20%	*
Male	2.2%	31.10%	*
All Students	1.3%	39.80%	49.4 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	0.0%	51.00%	50.0 /
Black (not Hispanic)	0.0%	29.30%	50.0 /
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	2.0%	41.00%	48.8 /
Free-Reduced Lunch	0.6%	32.50%	50.9 /
Limited English Proficient	0.6%	37.90%	51.7 /
Special Education	3.2%	13.80%	52.7 /
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
Female	0.5%	33.50%	*
Male	2.2%	29.90%	*
All Students	1.3%	31.90%	48.9 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	0.0%	49.00%	49.6 /

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/29/2022

Missouri School Report Card

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Black (not Hispanic)	0.0%	17.10%	50.5 /
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	2.0%	32.90%	48.9 /
Free-Reduced Lunch	0.6%	27.50%	50.5 /
Limited English Proficient	0.6%	34.00%	49.4 /
Special Education	3.2%	8.60%	53.7 / S
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
Female	3.0%	36.70%	*
Male	4.4%	37.70%	*
All Students	3.7%	37.20%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	5.7%	34.10%	*
Free-Reduced Lunch	3.5%	31.50%	*
Limited English Proficient	4.3%	40.50%	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:9/29/2022

Missouri School Report Card

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			
Female	*	*	*
Male	*	*	*
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/29/2022

Missouri School Report Card

(21) Students in Gifted Education Program

(Data as of
11/27/2021)

BAYLESS - BAYLESS ELEMENTARY	2021
Percent	4.5%
Number	33

Definition

(22) English Learner Proficiency Status

	(Data as of 11/27/2021)	(Data as of 11/27/2021)	(Data as of 11/27/2021)
BAYLESS ELEMENTARY (4020)	2019	2020	2021
Number of English Learners	144	113	118
Number Becoming Proficient	42	35	25
Percent Becoming Proficient	29.2%	31.0%	21.2%

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/29/2022