

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

BAYLESS (096099)

Address: 4530 Weber Road, St. Louis, MO 63123-5722

Phone: (314) 256-8600

Email: ARUZICKA@BAYLESS.K12.MO.US

Accreditation: Accredited

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 1

High Schools: 1

(1) Accreditation Status

(Data as of
11/27/2022)

	2022
BAYLESS	Accredited

Definition

(2) Preschool Enrollment

(Data as of
11/27/2022)

	2022
Missouri	35,000
BAYLESS	52

Definition

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(3) K-12 Enrollment

(Data as of
11/27/2022)

Missouri	2022
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
BAYLESS	2022
Total	1,722
American Indian/Alaska Native	*
Asian	13.10%
Black	10.70%
Hawaiian/Pacific Islander	*
Hispanic	6.60%
Multi-Race	5.40%
White	64.10%

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Female	50.10%
Male	49.90%
Free and Reduced Lunch	54.4%
English Learner	19.45%
Special Education	14.87%
Homeless	0.52%
Migrant	*
Gifted	5.69%
Foster	0.29%
Military	*

Definition

(4) Proportional Attendance Rate

(Data as of
11/27/2022)

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Missouri	2022
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
BAYLESS	2022
All Students	82.5%
American Indian/Alaska Native	*
Asian	90.2%
Black	79.3%
Hawaiian/Pacific Islander	*
Hispanic	71.1%
Multi-Race	71.5%
White	83.5%
Female	81.9%
Male	83.1%
Free and Reduced Lunch	79.7%

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English Learner	81.9%
Special Education	77.9%
Homeless	33.2%
Migrant	*
Gifted	93.5%
Foster	45.7%
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

Missouri	2022
Percent	42.3%
Number	356,271.7
BAYLESS	2022
Percent	54.4%
Number	919.0

Definition

(6) Four- Year Graduation Rate

(Data as of
11/27/2022)

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Missouri	2022
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
BAYLESS	2022
All Students	93.80%
American Indian/Alaska Native	*
Asian	94.74%
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	88.89%
White	92.21%
Female	91.53%
Male	95.71%
Free and Reduced Lunch	96.25%
English Learner	75.00%

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Special Education	91.67%
Homeless	100.00%
Migrant	*
Gifted	100.00%
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of
11/27/2022)

Missouri	2022
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
BAYLESS	2022

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(6) Five- Year Graduation Rate

(Data as of
11/27/2022)

All Students	96.46%
American Indian/Alaska Native	*
Asian	95.24%
Black	94.74%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	*
White	96.83%
Female	94.92%
Male	98.15%
Free and Reduced Lunch	94.44%
English Learner	84.62%
Special Education	93.33%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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(7) Dropout Rate

(Data as of
11/27/2022)

Missouri	2022
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
BAYLESS	2022
TOTAL	2.10%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	1.90%

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(8) Where Our Graduates Go

(Data as of
11/27/2022)

Missouri	2022
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
BAYLESS	2022
Entering a 4yr. College/University	33.9%
Entering a 2yr. College	35.7%
Entering a Postsecondary (Technical) Institution	1.8%
Entering Employment	14.3%
Entering Military	1.8%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

Missouri	2022
All Students	91.4%
BAYLESS	2022
All Students	89.3%

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(10) Staffing Ratios

(Data as of
11/27/2022)

Missouri	2022
Students to classroom teachers	16
Students to administrators	167
BAYLESS	2022
Students to classroom teachers	17
Students to administrators	172

Definition

(11) Years of Experience of Professional Staff

(Data as of
11/27/2022)

Missouri	2022
All Staff	13.1
BAYLESS	2022
All Staff	11.7

Definition

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of
06/30/2022, Ineffective Data as of
09/28/2022

TEACHERS	2022	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	7.8%	5.2%
Out-of-Field Teachers	11.1%	14.8%
Ineffective Teachers	0.7%	0.5%
BAYLESS	Title I (0)	Non-Title I (0)
Inexperienced Teachers	4.3%	7.1%
Out-of-Field Teachers	1.4%	15.2%

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Ineffective Teachers	0.0%	0.0%
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PRINCIPALS	2022	
MISSOURI	Title I	Non-Title I
Inexperienced Principals	13.7%	10.1%
Out-of-Field Principals	9.9%	6.3%
BAYLESS	Title I (0)	Non-Title I (0)
Inexperienced Principals	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%

[Definition](#)

(13) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

Missouri	2022
All Staff	62.00%
BAYLESS	2022
All Staff	73.20%

[Definition](#)

(14) Average Teacher Salaries

(Data as of
11/27/2022)

Missouri	2022
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
BAYLESS	2022
Average Regular Term Salary	\$56,468
Average Total Salary	\$57,572

[Definition](#)

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(15) Average Administrator Salaries

(Data as of
11/27/2022)

Missouri	2022
All Administrators	\$98,734
BAYLESS	2022
All Administrators	\$133,534

Definition

(16) Current Expenditures per Pupil - District Level

(Data as of
11/22/2022)

Missouri	2022
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,938
C. State/Local	\$11,217
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154
BAYLESS (096099)	2022
A. Membership *	1,698.59
District Level Per-Pupil Expenditures	
B. Federal	\$1,147
C. State/Local	\$9,989
D. District Level Per-Pupil Total (Sum of B+C)	\$11,136

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(17) Adjusted Tax Rate of the District

(Data as of
11/14/2022)

MISSOURI	2022
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
BAYLESS	2022
Incidental	\$3.7308
Teachers	\$0.0000
Debt Service	\$0.6320
Capital Projects	\$0.0000

Definition

(18) Assessed Valuation of the District

(Data as of
11/14/2022)

	2022
MISSOURI	\$120,392,628,544
	2022
BAYLESS	\$195,314,850

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(19) Sources of Revenue

(Data as of
11/14/2022)

MISSOURI	2022
Local	44.40%
State	36.26%
Federal	19.32%
BAYLESS	2022
Local	54.78%
State	32.14%
Federal	13.08%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
BAYLESS										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	121	*	*	*	14.1	30.6	31.4	24.0
Eng. Language Arts	04	2022	116	*	*	*	18.1	37.9	22.4	21.6
Eng. Language Arts	05	2022	136	*	*	*	16.9	43.4	27.2	12.5
Eng. Language Arts	06	2022	137	*	*	*	16.1	46.7	22.6	14.6
Eng. Language Arts	07	2022	140	*	*	*	14.3	42.1	23.6	20.0
Eng. Language Arts	08	2022	121	*	*	*	14.9	33.9	33.1	18.2
Eng. Language Arts	E1	2022	123	*	*	*	*	31.7	43.9	*

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BAYLESS										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2022	142	*	*	*	7.8	34.0	51.1	7.1
Mathematics	03	2022	123	*	*	*	17.9	19.5	26.8	35.8
Mathematics	04	2022	117	*	*	*	29.9	23.1	25.6	21.4
Mathematics	05	2022	139	*	*	*	27.3	36.0	21.6	15.1
Mathematics	06	2022	137	*	*	*	24.3	39.0	20.6	16.2
Mathematics+	07	2022	142	*	*	*	27.5	31.7	22.5	18.3
Mathematics+	08	2022	122	*	*	*	30.6	33.1	19.8	16.5
Mathematics	A1	2022	142	*	*	*	19.0	19.0	24.7	37.3
Science	05	2022	139	*	*	*	27.3	28.8	30.9	13.0
Science	08	2022	122	*	*	*	21.5	31.4	26.5	20.7
Science	B1	2022	124	*	*	*	24.2	33.9	23.4	18.6
Social Studies	GV	2022	153	*	*	*	4.6	51.0	40.5	3.9

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of
11/27/2022)

MISSOURI	2022
Percent of Graduates Taking the ACT	63.95%
Composite ACT Score	20.30
BAYLESS	2022
Percent of Graduates Taking the ACT	71.54%
Composite ACT Score	18.80

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(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

(Data as of
11/27/2022)

Missouri	2022
Suspensions of 10 or More Consecutive Days (number rate)	13013 1.5
Expulsions (number rate)	33 0.0
BAYLESS	2022
Suspensions of 10 or More Consecutive Days (number rate)	25 1.5
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.1%	48.00%	

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Report as of: 2/21/2023

Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	0.0%	60.20%	
Black (not Hispanic)	0.0%	34.10%	
Hispanic	0.0%	33.90%	
Multi-Racial	0.0%	36.80%	
White (not Hispanic)	0.2%	49.70%	
Female	0.0%	52.30%	
Male	0.2%	42.90%	
Free-Reduced Lunch	0.2%	42.30%	
Limited English Proficient	0.3%	38.80%	
Special Education	0.0%	21.90%	
Homeless	*	*	
Migrant	*	*	
Gifted	0.0%	90.70%	
Foster Care	*	*	
Military	*	*	
Mathematics			
All Students	0.2%	47.40%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	0.0%	58.50%	
Black (not Hispanic)	0.0%	34.00%	
Hispanic	0.0%	42.40%	
Multi-Racial	0.0%	38.10%	
White (not Hispanic)	0.3%	48.50%	

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Report as of: 2/21/2023

Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Female	0.2%	47.30%	
Male	0.2%	47.50%	
Free-Reduced Lunch	0.4%	44.30%	
Limited English Proficient	0.3%	39.40%	
Special Education	0.7%	22.00%	
Homeless	*	*	
Migrant	*	*	
Gifted	0.0%	94.50%	
Foster Care	*	*	
Military	*	*	
Science			
All Students	0.3%	44.90%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	0.0%	54.30%	
Black (not Hispanic)	0.0%	28.60%	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.4%	48.10%	
Female	0.0%	41.10%	
Male	0.6%	49.40%	
Free-Reduced Lunch	0.5%	39.20%	
Limited English Proficient	0.0%	27.60%	
Special Education	1.5%	21.90%	
Homeless	*	*	

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Report as of: 2/21/2023

Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
All Students	0.0%	45.60%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	43.70%	
Female	0.0%	53.90%	
Male	0.0%	37.00%	
Free-Reduced Lunch	0.0%	34.20%	
Limited English Proficient	0.0%	15.20%	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

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Missouri District Report Card

(27) Students in Gifted Education Program

(Data as of
11/27/2022)

Missouri	2022
Percent	4.25%
Number	36,682
BAYLESS	2022
Percent	5.69%
Number	98

[Definition](#)

(28) English Learner Proficiency Status

(Data as of 11/27/2022)

BAYLESS	2020	2021	2022
Number of English Learners	195	190	203
Number Becoming Proficient	48	41	56
Percent Becoming Proficient	24.6%	21.6%	27.6%

[Definition](#)

(29) Comprehensive and Targeted Status

(30) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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