

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
BAYLESS JUNIOR HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of
11/22/2019)

BAYLESS JUNIOR HIGH	2019
Total	414
American Indian/Alaska Native	*
Asian	11.4%
Black	12.6%
Hawaiian/Pacific Islander	*
Hispanic	5.1%
Multi-Race	3.6%
White	67.4%
Female	45.7%
Male	54.3%
Free or Reduced Lunch	65.3%
Limited English Proficient	11.6%
Special Education	20.3%
Homeless	*
Migrant	*
Gifted	7.7%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

BAYLESS JUNIOR HIGH	2019
All Students	92.7%
American Indian/Alaska Native	*
Asian	97.9%
Black	100.0%
Hawaiian/Pacific Islander	*
Hispanic	86.5%
Multi-Race	77.8%
White	91.7%
Female	90.3%
Male	94.6%
Free or Reduced Lunch	91.1%
Limited English Proficient	89.4%
Special Education	93.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

BAYLESS JUNIOR HIGH	2019
Percent	65.3%
Number	275

Definition

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

BAYLESS JUNIOR HIGH	2019
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

BAYLESS JUNIOR HIGH	2019
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

BAYLESS JUNIOR HIGH	2019
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

BAYLESS - BAYLESS JUNIOR HIGH	2019
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

BAYLESS JUNIOR HIGH	2019
All Students	%

Definition

(9) Staffing Ratios

BAYLESS JUNIOR HIGH	2019
Students to classroom teachers	18
Students to administrators	207

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(10) Years of Experience of Professional Staff

BAYLESS JUNIOR HIGH	2019
All Staff	10.8

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

BAYLESS (096099)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

BAYLESS JUNIOR HIGH	2019
All Staff	72.8

Definition

(13) Average Teacher Salaries

BAYLESS JUNIOR HIGH	2019
Average Regular Term Salary	\$52,723
Average Total Salary	\$53,814

Definition

(14) Average Administrator Salaries

BAYLESS JUNIOR HIGH	2019
All Administrators	\$107,157

Definition

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

BAYLESS JUNIOR HIGH (2000)	2019
A. Membership *	411.78
Building Level Per-Pupil Expenditures	
B. Federal	\$76
C. State/Local	\$6,310
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,386
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$455
F. State/Local	\$2,411
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,866
H. Total Expenditures Per-Pupil (Sum of D+G)	\$9,251
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2019	143	0	0.0	0.7	15.5	43.0	26.8	14.8
Eng. Language Arts	07	2019	146	0	0.0	0.0	19.2	39.0	8.2	33.6
Eng. Language Arts	08	2019	134	0	0.0	0.8	13.5	35.3	30.1	21.1
Mathematics	06	2019	143	0	0.0	0.7	29.6	32.4	19.0	19.0
Mathematics+	07	2019	146	0	0.0	0.0	32.2	28.8	19.9	19.2
Mathematics+	08	2019	135	0	0.0	0.7	32.1	28.4	24.6	14.9

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Report as of: 1/7/2020

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Science	08	2019	134	0	0.0	0.0	18.7	29.1	29.1	23.1

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(18) Disciplinary Actions

BAYLESS JUNIOR HIGH	2019
Suspensions of 10 or More Consecutive Days (number rate)	3 0.7
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.2%	46.60%	50.4 / N
Asian/Pacific Islander	0.0%	57.40%	50.4 / N
Black (not Hispanic)	0.0%	40.40%	50.4 / N
Hispanic	*	*	50.4 / N
Multi-Racial	*	*	50.4 / N
White (not Hispanic)	0.4%	45.70%	50.4 / N
Free-Reduced Lunch	0.0%	40.10%	50.4 / N
Limited English Proficient	0.0%	28.00%	50.4 / N
Special Education	0.0%	21.00%	50.4 / N
Gifted	0.0%	90.60%	50.4 / N
Foster Care	*	*	50.4 / N
Mathematics			
All Students	0.5%	40.00%	50.4 / N

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	2019		
	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	0.0%	57.40%	50.4 / N
Black (not Hispanic)	0.0%	23.10%	50.4 / N
Hispanic	*	*	50.4 / N
Multi-Racial	*	*	50.4 / N
White (not Hispanic)	0.4%	40.60%	50.4 / N
Free-Reduced Lunch	0.4%	33.90%	50.4 / N
Limited English Proficient	0.0%	29.70%	50.4 / N
Special Education	0.0%	17.30%	50.4 / N
Gifted	0.0%	90.60%	50.4 / N
Foster Care	*	*	50.4 / N
Science			
All Students	0.0%	53.90%	50.4 / N
Asian/Pacific Islander	*	*	50.4 / N
Black (not Hispanic)	*	*	50.4 / N
Hispanic	*	*	50.4 / N
Multi-Racial	*	*	50.4 / N
White (not Hispanic)	0.0%	57.50%	50.4 / N
Free-Reduced Lunch	0.0%	51.30%	50.4 / N
Limited English Proficient	*	*	50.4 / N
Special Education	*	*	50.4 / N
Gifted	*	*	50.4 / N

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
BAYLESS - BAYLESS JUNIOR HIGH	2019
Percent	7.7%
Number	32

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(21) English Learner Proficiency Status

(Data as of 11/22/2019)

BAYLESS JUNIOR HIGH (2000)	2017	2018	2019
Number of English Learners	*	41	*
Number Becoming Proficient	*	12	*
Percent Becoming Proficient	13.3	29.3	19.4

Definition

(22) CRDC Information

[Link to CRDC report](#)

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