

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
BAYLESS SENIOR HIGH	*

Definition

* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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(2) K-12 Enrollment

(Data as of
11/22/2019)

BAYLESS SENIOR HIGH	2019
Total	487
American Indian/Alaska Native	*
Asian	14.0%
Black	13.6%
Hawaiian/Pacific Islander	*
Hispanic	4.3%
Multi-Race	4.5%
White	63.7%
Female	44.6%
Male	55.4%
Free or Reduced Lunch	64.3%
Limited English Proficient	9.0%
Special Education	16.6%
Homeless	1.0%
Migrant	*
Gifted	4.9%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

BAYLESS SENIOR HIGH	2019
All Students	91.5%
American Indian/Alaska Native	*
Asian	92.3%
Black	91.8%
Hawaiian/Pacific Islander	*
Hispanic	95.0%
Multi-Race	79.3%
White	91.9%
Female	91.0%
Male	91.9%
Free or Reduced Lunch	89.8%
Limited English Proficient	86.7%
Special Education	90.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

BAYLESS SENIOR HIGH	2019
Percent	64.3%
Number	306

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

BAYLESS SENIOR HIGH	2019
All Students	92.50%
American Indian/Alaska Native	
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	80.00%
Multi-Race	100.00%
White	90.24%
Female	95.56%
Male	90.67%
Free or Reduced Lunch	93.06%
Limited English Proficient	58.33%
Special Education	90.91%
Homeless	100.00%
Migrant	
Gifted	100.00%
Foster	100.00%
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

BAYLESS SENIOR HIGH	2019
All Students	96.19%
American Indian/Alaska Native	
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	75.00%
Multi-Race	100.00%
White	95.38%
Female	94.44%
Male	98.04%
Free or Reduced Lunch	97.06%
Limited English Proficient	100.00%
Special Education	100.00%
Homeless	66.67%
Migrant	
Gifted	100.00%
Foster	
Military	

Definition

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(6) Dropout Rate

BAYLESS SENIOR HIGH	2019
TOTAL	2.2%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	4.8%
White	3.2%

Definition

(7) Where Our Graduates Go

BAYLESS - BAYLESS SENIOR HIGH	2019
Entering a 4yr. College/University	52.1%
Entering a 2yr. College	30.2%
Entering a Postsecondary (Technical) Institution	4.2%
Entering Employment	3.1%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

BAYLESS SENIOR HIGH	2019
All Students	89.9%

Definition

(9) Staffing Ratios

BAYLESS SENIOR HIGH	2019
Students to classroom teachers	21
Students to administrators	178

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(10) Years of Experience of Professional Staff

BAYLESS SENIOR HIGH	2019
All Staff	10.7

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

BAYLESS (096099)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

BAYLESS SENIOR HIGH	2019
All Staff	77.4

Definition

(13) Average Teacher Salaries

BAYLESS SENIOR HIGH	2019
Average Regular Term Salary	\$55,586
Average Total Salary	\$57,610

Definition

(14) Average Administrator Salaries

BAYLESS SENIOR HIGH	2019
All Administrators	\$115,124

Definition

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

BAYLESS SENIOR HIGH (1050)		2019
A. Membership *		465.28
Building Level Per-Pupil Expenditures		
B. Federal		\$92
C. State/Local		\$8,218
D. Building Level Per-Pupil Total (Sum of B+C)		\$8,310
Building Share of Central Per-Pupil Expenditures		
E. Federal		\$455
F. State/Local		\$2,411
G. Building Share of Central Per-Pupil Total (Sum of E+F)		\$2,866
H. Total Expenditures Per-Pupil (Sum of D+G)		\$11,176
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)		

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E1	2019	124	0	0.0	0.0	9.7	29.0	50.0	11.3
Eng. Language Arts	E2	2019	109	0	0.0	0.0	10.1	30.3	46.8	12.8
Mathematics	A1	2019	138	0	0.0	0.0	32.6	36.2	20.3	10.9
Mathematics	A2	2019	35	0	0.0	0.0	8.6	37.1	34.3	20.0

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Science	B1	2019	126	0	0.0	0.0	15.1	37.3	27.0	20.6

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(Data as of 11/20/2019)

BAYLESS SENIOR HIGH	2019
Percent of Graduates Taking the ACT	90.76
Composite ACT Score	18.50

Definition

(18) Disciplinary Actions

BAYLESS SENIOR HIGH	2019
Suspensions of 10 or More Consecutive Days (number rate)	3 0.6
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	64.00%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.0%	63.80%	0.0 / N
Free-Reduced Lunch	0.0%	55.20%	0.0 / N
Limited English Proficient	*	*	0.0 / N

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	2019		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Mathematics			
All Students	0.0%	37.40%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.0%	34.00%	0.0 / N
Free-Reduced Lunch	0.0%	31.20%	0.0 / N
Limited English Proficient	0.0%	5.90%	0.0 / N
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Science			
All Students	0.0%	51.70%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.0%	51.90%	0.0 / N
Free-Reduced Lunch	0.0%	44.80%	0.0 / N
Limited English Proficient	*	*	0.0 / N
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N

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	2019		
	LND	Pct. Prof/Adv	Growth
Social Studies			
All Students	0.0%	0.00%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.0%	0.00%	0.0 / N
Free-Reduced Lunch	0.0%	0.00%	0.0 / N
Limited English Proficient	*	*	0.0 / N
Special Education	*	*	0.0 / N
Homeless	*	*	0.0 / N
Gifted	*	*	0.0 / N

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
BAYLESS - BAYLESS SENIOR HIGH	2019
Percent	4.9%
Number	24

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

BAYLESS SENIOR HIGH (1050)	2017	2018	2019
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	13.3	37.5	17.1

Definition

(22) CRDC Information

[Link to CRDC report](#)

Definition