

District Report Card

BAYLESS (096099)

Missouri School Improvement Program - Annual Performance Report

Address: 4530 Weber Road, St. Louis, MO 63123-5722

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Accreditation: Accredited

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 1

High Schools: 1

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) How Do Student Groups Perform?](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Accreditation Status

	2019
BAYLESS	Accredited

Definition

(2) Preschool Enrollment

	2019
Missouri	36,351
BAYLESS	56

Definition

(3) K-12 Enrollment

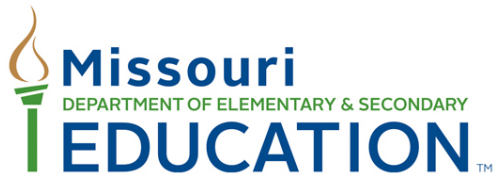
(Data as of 11/22/2019)

	2019
Missouri	
Total	881,277
American Indian/Alaska Native	0.4%
Asian	2.1%
Black	15.7%

* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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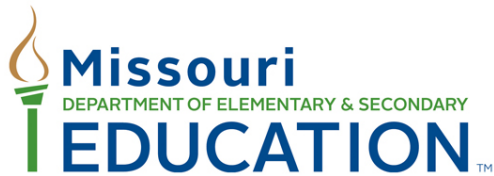
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Hawaiian/Pacific Islander	0.3%
Hispanic	6.7%
Multi-Race	4.3%
White	70.7%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.0%
Limited English Proficient	3.9%
Special Education	13.5%
Homeless	2.4%
Migrant	0.1%
Gifted	4.3%
Foster	0.6%
Military	1.4%
BAYLESS	2019
Total	1,659
American Indian/Alaska Native	*
Asian	12.7%
Black	12.0%
Hawaiian/Pacific Islander	*
Hispanic	4.9%
Multi-Race	4.3%
White	66.2%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	62.7%
Limited English Proficient	19.0%
Special Education	17.5%
Homeless	0.5%
Migrant	*
Gifted	5.7%

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Foster	*
Military	*

Definition

(4) Proportional Attendance Rate

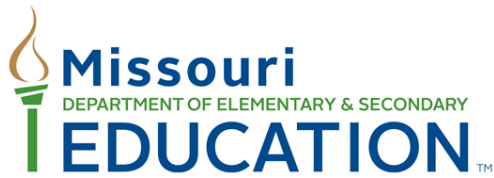
(Data as of 11/20/2019)

Missouri	2019
All Students	87.3%
American Indian/Alaska Native	83.1%
Asian	93.3%
Black	78.1%
Hawaiian/Pacific Islander	80.9%
Hispanic	86.2%
Multi-Race	85.0%
White	89.4%
Female	87.3%
Male	87.2%
Free or Reduced Lunch	81.5%
Limited English Proficient	88.5%
Special Education	81.5%
Homeless	65.9%
Migrant	87.3%
Gifted	94.4%
Foster	82.5%
Military	91.7%
BAYLESS	2019
All Students	91.8%
American Indian/Alaska Native	*
Asian	96.1%
Black	92.3%
Hawaiian/Pacific Islander	*
Hispanic	89.8%
Multi-Race	81.1%

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White	91.7%
Female	91.4%
Male	92.1%
Free or Reduced Lunch	89.7%
Limited English Proficient	90.2%
Special Education	89.9%
Homeless	87.2%
Migrant	*
Gifted	94.7%
Foster	*
Military	*

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free or Reduced-Price Lunch

Missouri	2019
Percent	50.0%
Number	431,653
BAYLESS	2019
Percent	62.7%
Number	1,041

Definition

(6) Four- Year Graduation Rate

(Data as of 11/22/2019)

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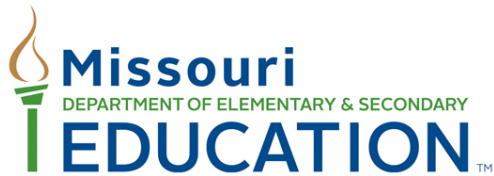
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Missouri	2019
All Students	89.58%
American Indian/Alaska Native	85.62%
Asian	93.15%
Black	80.55%
Hawaiian/Pacific Islander	83.54%
Hispanic	86.22%
Multi-Race	88.58%
White	91.81%
Female	91.78%
Male	87.46%
Free or Reduced Lunch	82.50%
Limited English Proficient	72.70%
Special Education	76.46%
Homeless	75.95%
Migrant	94.44%
Gifted	98.81%
Foster	69.95%
Military	93.66%
BAYLESS	2019
All Students	92.50%
American Indian/Alaska Native	
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	80.00%
Multi-Race	100.00%
White	90.24%
Female	95.56%
Male	90.67%
Free or Reduced Lunch	93.06%
Limited English Proficient	58.33%
Special Education	90.91%

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Homeless	100.00%
Migrant	
Gifted	100.00%
Foster	100.00%
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Missouri	2019
All Students	90.86%
American Indian/Alaska Native	88.85%
Asian	93.15%
Black	82.53%
Hawaiian/Pacific Islander	87.26%
Hispanic	87.63%
Multi-Race	90.82%
White	92.85%
Female	92.73%
Male	89.09%
Free or Reduced Lunch	84.70%
Limited English Proficient	77.00%
Special Education	79.97%
Homeless	80.96%
Migrant	92.31%
Gifted	99.22%
Foster	75.00%
Military	94.29%
BAYLESS	2019
All Students	96.19%
American Indian/Alaska Native	
Asian	100.00%

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(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	75.00%
Multi-Race	100.00%
White	95.38%
Female	94.44%
Male	98.04%
Free or Reduced Lunch	97.06%
Limited English Proficient	100.00%
Special Education	100.00%
Homeless	66.67%
Migrant	
Gifted	100.00%
Foster	
Military	

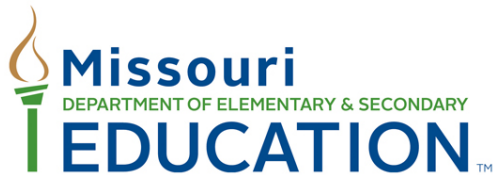
Definition

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(7) Dropout Rate

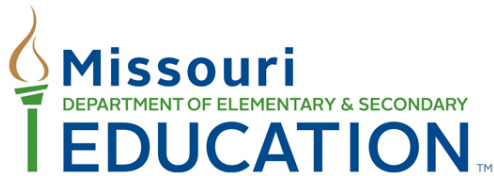
Missouri	2019
TOTAL	1.9%
American Indian/Alaska Native	2.6%
Asian	0.7%
Black	4.8%
Hawaiian/Pacific Islander	2.4%
Hispanic	2.7%
Multi-Race	2.4%
White	1.3%
BAYLESS	2019
TOTAL	2.2%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	4.8%
White	3.2%

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(8) Where Our Graduates Go

Missouri	2019
Entering a 4yr. College/University	38.1%
Entering a 2yr. College	26.0%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	23.6%
Entering Military	2.9%
BAYLESS	2019
Entering a 4yr. College/University	52.1%
Entering a 2yr. College	30.2%
Entering a Postsecondary (Technical) Institution	4.2%
Entering Employment	3.1%
Entering Military	0.0%

Definition

(9) Placement Rates for Career-Technical Education Students

Missouri	2019
All Students	75.9%
BAYLESS	2019
All Students	83.3%

Definition

(10) Staffing Ratios

Missouri	2019
Students to classroom teachers	17
Students to administrators	178
BAYLESS	2019
Students to classroom teachers	18
Students to administrators	141

Definition

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(11) Years of Experience of Professional Staff

Missouri	2019
All Staff	12.5
BAYLESS	2019
All Staff	10.4

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

TEACHERS	2019	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	6.5%	4.5%
Out-of-Field Teachers	9.1%	10.8%
Ineffective Teachers	0.7%	0.4%
BAYLESS	Title I (1)	Non-Title I (2)
Inexperienced Teachers	5.6%	2.7%
Out-of-Field Teachers	0.0%	1.3%
Ineffective Teachers	1.6%	0.0%
PRINCIPALS	2019	
MISSOURI	Title I	Non-Title I
Inexperienced Principals	13.9%	9.6%
Out-of-Field Principals	9.1%	6.2%
BAYLESS	Title I (1)	Non-Title I (2)
Inexperienced Principals	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%

Definition

N/A denotes data not applicable

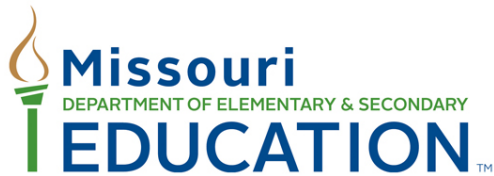
(13) Professional Staff with Advanced Degrees

Missouri	2019
All Staff	61.8
BAYLESS	2019

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All Staff	71.1
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Definition

(14) Average Teacher Salaries

Missouri	2019
Average Regular Term Salary	\$50,019
Average Total Salary	\$51,220
BAYLESS	2019
Average Regular Term Salary	\$54,512
Average Total Salary	\$55,580

Definition

(15) Average Administrator Salaries

Missouri	2019
All Administrators	\$93,996
BAYLESS	2019
All Administrators	\$119,161

Definition

(16) Current Expenditures per Pupil - District Level

(Data as of 12/9/2019)

Missouri	2019
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644
C. State/Local	\$10,605
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249
BAYLESS (096099)	2019
A. Membership *	1,634.68
District Level Per-Pupil Expenditures	
B. Federal	\$553
C. State/Local	\$9,907

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D. District Level Per-Pupil Total (Sum of B+C)	\$10,460
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(17) Adjusted Tax Rate of the District

MISSOURI	2019
Incidental	\$3.4379
Teachers	\$0.1306
Debt Service	\$0.4864
Capital Projects	\$0.0896
BAYLESS	2019
Incidental	\$4.6571
Teachers	\$0.0000
Debt Service	\$0.5320
Capital Projects	\$0.0000

Definition

(18) Assessed Valuation of the District

	2019
MISSOURI	\$102,077,663,918
	2019
BAYLESS	\$152,398,580

Definition

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(19) Sources of Revenue

MISSOURI	2019
Local	47.08
State	43.00
Federal	9.93
BAYLESS	2019
Local	56.07
State	38.51
Federal	5.42

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9
Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
BAYLESS										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	121	0	0.0	0.0	19.8	23.1	24.8	32.2
Eng. Language Arts	04	2019	139	0	0.0	0.0	10.8	30.9	35.3	23.0
Eng. Language Arts	05	2019	122	0	0.0	0.0	13.9	41.0	25.4	19.7
Eng. Language Arts	06	2019	143	0	0.0	0.7	15.5	43.0	26.8	14.8
Eng. Language Arts	07	2019	146	0	0.0	0.0	19.2	39.0	8.2	33.6
Eng. Language Arts	08	2019	134	0	0.0	0.8	13.5	35.3	30.1	21.1
Eng. Language Arts	E1	2019	124	0	0.0	0.0	9.7	29.0	50.0	11.3
Eng. Language Arts	E2	2019	109	0	0.0	0.0	10.1	30.3	46.8	12.8
Mathematics	03	2019	121	0	0.0	0.0	15.7	17.4	24.0	43.0
Mathematics	04	2019	139	0	0.0	0.0	28.1	24.5	32.4	15.1
Mathematics	05	2019	122	0	0.0	0.0	32.8	31.2	20.5	15.6
Mathematics	06	2019	143	0	0.0	0.7	29.6	32.4	19.0	19.0

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BAYLESS										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	07	2019	146	0	0.0	0.0	32.2	28.8	19.9	19.2
Mathematics+	08	2019	135	0	0.0	0.7	32.1	28.4	24.6	14.9
Mathematics	A1	2019	138	0	0.0	0.0	32.6	36.2	20.3	10.9
Mathematics	A2	2019	35	0	0.0	0.0	8.6	37.1	34.3	20.0
Science	05	2019	122	0	0.0	0.0	23.0	34.4	24.6	18.0
Science	08	2019	134	0	0.0	0.0	18.7	29.1	29.1	23.1
Science	B1	2019	126	0	0.0	0.0	15.1	37.3	27.0	20.6

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/20/2019)

MISSOURI	2019
Percent of Graduates Taking the ACT	76.69
Composite ACT Score	20.60
BAYLESS	2019
Percent of Graduates Taking the ACT	90.76
Composite ACT Score	18.50

Definition

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(22) Disciplinary Actions

Missouri	2019
Suspensions of 10 or More Consecutive Days (number rate)	10,673 1.2
Expulsions (number rate)	26 0.0
BAYLESS	2019
Suspensions of 10 or More Consecutive Days (number rate)	7 0.4
Expulsions (number rate)	0 0.0

Definition

(25) How Do Student Groups Perform?

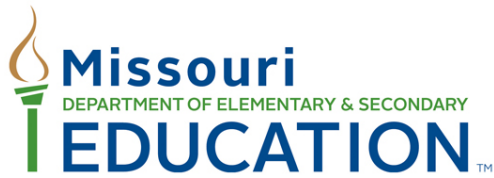
(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.1%	52.10%	50.7 / S
Asian/Pacific Islander	0.0%	62.00%	50.7 / S
Black (not Hispanic)	0.0%	41.80%	50.7 / S
Hispanic	0.0%	43.50%	50.7 / S
Multi-Racial	0.0%	67.70%	50.7 / S
White (not Hispanic)	0.2%	52.00%	50.7 / S
Free-Reduced Lunch	0.0%	44.90%	50.7 / S
Limited English Proficient	0.0%	40.00%	50.7 / S
Special Education	0.0%	24.60%	50.7 / S
Homeless	*	*	50.7 / S
Gifted	0.0%	95.70%	50.7 / S
Foster Care	*	*	50.7 / S

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	2019		
	LND	Pct. Prof/Adv	Growth
Mathematics			
All Students	0.2%	44.00%	50.7 / S
Asian/Pacific Islander	0.0%	60.80%	50.7 / S
Black (not Hispanic)	0.0%	26.30%	50.7 / S
Hispanic	0.0%	42.90%	50.7 / S
Multi-Racial	2.9%	46.90%	50.7 / S
White (not Hispanic)	0.2%	44.00%	50.7 / S
Free-Reduced Lunch	0.2%	37.30%	50.7 / S
Limited English Proficient	0.0%	36.90%	50.7 / S
Special Education	0.0%	22.50%	50.7 / S
Homeless	*	*	50.7 / S
Gifted	0.0%	91.90%	50.7 / S
Foster Care	*	*	50.7 / S
Science			
All Students	0.0%	50.10%	50.7 / S
Asian/Pacific Islander	0.0%	70.20%	50.7 / S
Black (not Hispanic)	0.0%	39.50%	50.7 / S
Hispanic	*	*	50.7 / S
Multi-Racial	*	*	50.7 / S
White (not Hispanic)	0.0%	50.00%	50.7 / S
Free-Reduced Lunch	0.0%	42.10%	50.7 / S
Limited English Proficient	0.0%	33.70%	50.7 / S
Special Education	0.0%	33.80%	50.7 / S
Homeless	*	*	50.7 / S
Gifted	*	*	50.7 / S
Social Studies			

* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/7/2020



District Report Card

BAYLESS (096099)

Missouri School Improvement Program - Annual Performance Report

	2019		
	LND	Pct. Prof/Adv	Growth
All Students	0.0%	0.00%	50.7 / S
Asian/Pacific Islander	*	*	50.7 / S
Black (not Hispanic)	*	*	50.7 / S
Hispanic	*	*	50.7 / S
Multi-Racial	*	*	50.7 / S
White (not Hispanic)	0.0%	0.00%	50.7 / S
Free-Reduced Lunch	0.0%	0.00%	50.7 / S
Limited English Proficient	*	*	50.7 / S
Special Education	*	*	50.7 / S
Homeless	*	*	50.7 / S
Gifted	*	*	50.7 / S

Definition

(26) Students in Gifted Education Program	(Data as of 11/22/2019)
Missouri	2019
Percent	4.3%
Number	37,473
BAYLESS	2019
Percent	5.7%
Number	94

Definition

* - Indicates data has been suppressed due to small cell size.

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Report as of: 1/7/2020



District Report Card

BAYLESS (096099)

Missouri School Improvement Program - Annual Performance Report

(27) English Learner Proficiency Status

(Data as of 11/22/2019)

BAYLESS	2017	2018	2019
Number of English Learners	190	223	215
Number Becoming Proficient	46	89	55
Percent Becoming Proficient	24.2	39.9	25.6

Definition

(28) Comprehensive and Targeted Status

No Data Available

(29) CRDC Information

[Link to CRDC report](#)

Definition

* - Indicates data has been suppressed due to small cell size.

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