

*Bayless School District
Comprehensive School Improvement Plan
2005-2010*

Goal 1: Bayless students (Black, White, Asian, Hispanic, American Indian, English Language Learner, Individual Education Plans and Free and Reduced Lunch) will meet or exceed No Child Left Behind standards in communication arts, with emphasis in reading and writing, math and science.

| MSIP Standard | Indicator One: | | | | | |
|------------------------|---|--|-------------------|----------------------------------|-----------------------|---|
| 9.1 | To meet or exceed the state average in math, communication arts, and science as measured by the Missouri Assessment Program (MAP) Index. All students complete a selection of studies that is challenging and follow the Bayless Board Adopted Curriculum. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | All High School Courses will have learning expectations identified, activities and assessments written and aligned, and curriculum will be articulated throughout the grade levels. | Curriculum Action Team A+ Coordinator District Curriculum Assistant Superintendent coordinator | September 2007 | Spring 2009 | In progress | Address transitions/EOC |
| 2 | The district will identify and implement ways to utilize technology to meet individual needs and improve student learning. | Building Principal Classroom Teacher | Fall 2005 | Completed | Ongoing | Look at instructional programs |
| 3 | The district will incorporate appropriate technology tools to facilitate data and information collection, analysis and reporting. | Technology Director Building Principal Classroom Teacher | August 2005 | Completed | PULSE | Continue to tailor PULSE per bldg use; professional development; re: technology |

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| 9.1 | To meet or exceed the state average in math, communication arts, and science as measured by the Missouri Assessment Program (MAP) Index. All students complete a selection of studies that is challenging and follow the Bayless Board Adopted Curriculum. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 4 | Provide Library Media Center (LMC) research and information skills instruction and assessment. | Librarian Classroom Teacher Asst Superintendent | January 2006 | | Ongoing | |
| 5 | Maintain and expand opportunities for tutoring; (Title I, Refugee and Immigrant Children's Grant; A+; GEAR UP; OASIS). | Curriculum Coordinator Classroom Teacher Building Principal | October 2005 | In Process | | SES; NCLB |
| 6. | Improve identification process for gifted students from diverse populations (Gifted). | Building Principal Classroom Teacher Gifted Education Teacher Asst. Superintendent | January 2006 | In Process | Ongoing | Added creativity achievement as per DESE; expand 1 st – 2 nd grade |
| 7. | Explore student information systems and plan implementation and professional development | Technology Director, Technology Committee, District Staff | January 2007 | Fall, 2009 | | |
| 8. | Integrate language acquisition strategies into all classrooms (Title III, SIOP, Refugee and Immigrant Children's Grant). | Curriculum Coordinator ELL Teacher Classroom Teacher | September 2005 | Completed | On-going | |

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| MSIP Standard | Indicator Two: | | | | | |
| 6.3, 9.2, 7.1, 7.2, 7.7 | To increase student performance in the top two levels (Proficient/Advanced) as measured by the district writing assessment. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Implement the District writing process (Prewriting, Drafting, Revising, Proofreading, and Publishing) as demonstrated through the District Writing Assessment. Beginning writers continue scoring guides and writing roadmap. | Building principals Curriculum Coordinator Classroom Teacher Title I Teacher Reading Specialist | September 2005 | Completed | | Expanding secondary |
| 2 | Implement Character Education and Positive Behavior Intervention Strategies (PBIS) throughout all grade levels working toward instructionally motivated students.. | Building principal Counselor Classroom Teacher SSD Staff | August 2005 | In Process | On-going | Infuse Character Education in all Curriculum |
| 3 | Provide professional development in the areas of writing so that Teacher has a common methodology for identifying proficient work. | Building Principal Curriculum Coordinator | January 2006 | Spring 2006 | Completed District-wide | Follow-up secondary level |
| 4 | Technology opportunities will be integrated into the program for advanced and gifted students. | Technology Director Gifted Teacher Classroom Teacher | January 2006 | Completed | | |

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2005-2010

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| MSIP Standard | Indicator Three: | | | | | |
| 6.3, 9.2, 7.1, 7.2, 7.7 | To reduce the achievement gap, data will demonstrate improved reading performance by two NCE's (National Curve Equivalent), as measured by the Gates MacGinitie Reading Test 4. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Assess high school "At-Risk Students" grades 7-12 through the pre and post Gates MacGinitie Reading Test 4. Data will be utilized to provide appropriate instruction (READ 180). | Curriculum Coordinator Building principal Title I Teacher Reading Specialist Classroom Teacher | September 2005 | Completed 9 th only. | | |
| 2 | Assess reading performance in grades 1-8 through the pre and post Gates MacGinitie Reading Test 4; early literacy grades K-2; Acuity grades 3-8. | Building Principal Curriculum Coordinator Classroom Teacher Title I Teacher Reading Specialist | September 2005 | Completed | | |

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|--------------------------------|--|--|-------------------|---|-----------------------|-----------------------------|
| MSIP Standard | Indicator Three: | | | | | |
| 6.3, 9.2, 7.1, 7.2, 7.7 | To reduce the achievement gap, data will demonstrate improved reading performance by two NCE's (National Curve Equivalent), as measured by the Gates MacGinitie Reading Test 4. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 3 | Implement differentiated instruction strategies that meet the diverse needs of all students (Title I, Title III, Gifted, IDEA, pull-out groups, SIOP gr. 6-12). | Curriculum Coordinator Title I Teacher Reading Specialist Gifted Ed. Teacher SSD Teacher Grades 6-12 Teachers | January 2006 | Completed – grades K-5 In process grades 6-12 (SIOP) | | |
| 4 | Continue the Title I targeted assistance program, integrating reading and writing strategies as part of the Balanced Literacy model into all K-6 classrooms (Title I). | Curriculum Coordinator Title I Teacher Reading Specialist Classroom Teacher | September 2005 | Completed | | Explore school-wide Title I |

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|------------------------|--|---|-------------------|----------------------------------|-----------------------|---|
| MSIP Standard | Indicator Four: | | | | | |
| 9.3 | To increase the average ACT score to meet or exceed the state average. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Provide students access to ACT preparatory resources (ACT computer programs, practice tests, and study guides, Cambridge ACT). | Building Principal H.S. Counselors Classroom Teacher | December 2005 | In process | | |
| 2 | Develop and implement assessments similar to the ACT. | Building Principal H.S. Counselors Classroom Teachers | January 2006 | In Process | | |
| 3 | Increase opportunities to identify student's learning potential by providing assessments for students prior to high school. (Data meetings, EXPLORE, SLC Portfolios) | Building Principal J.H. Counselor | October 2006 | Completed | | Professional Development for teachers |
| 4 | Encourage all A+ students to take the ACT. | Building Principal H.S. Counselors Advisory Teacher A+ Coordinator | October 2008 | Completed | On-going | Align student career paths to appropriate placement testing |

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| MSIP Standard | Indicator Five: | | | | | |
| 9.4 | To increase the number of students demonstrating adequate preparation for post secondary and/or employment. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Advisory Teacher and counselors will assist students in academic planning to meet diverse individual student needs, interests and goals (i.e. College Prep, Career Education, Floor Layers program, A+ program, etc.). | Advisory Teacher Counselor Building Principal | February 2006 | Completed | On-going | Address new DESE Career Path guidelines |
| 2 | Host workshop for parent to assist them with the completion of FAFSA form. This is a starting point for the financial aid process at all colleges and is used to assess financial needs. It is also required to access the A+ program incentives. | Counselors Building Principal A+ Coordinator | October 2008 | Completed | Annually | |
| 3 | Host a workshop for students and parents to explain the A+ Program and the procedures that must be followed for students to be eligible for financial assistance from the community college system. | Counselors Building Principal A+ Coordinator | October 2008 | Completed | Annually | |
| 4 | Provide College Information workshop for junior and senior parents to discuss various kinds of financial aid as well as the college selection process. | Counselors Building Principal A+ Coordinator | October 2008 | Completed | Annually | |
| 5 | Develop a common 8 th grade assessment that measures student proficiency in technology literacy reported to State. | Technology Director | February 2006 | Completed | | |

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Comprehensive School Improvement Plan
2005-2010

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| MSIP Standard | Indicator Six: | | | | | |
| 9.5 | Maintain the graduation rate at or above state average, and decrease the drop out rate at or below the State average. The dropout rate at Bayless High School will remain below 3 percent. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Staff will evaluate student transcripts and SLCC Accuplacer results and share the information with parents. Staff and parents will share in monitoring student progress toward graduation. Student led conferences will facilitate this process. | Classroom Teacher Parents Advisory Teacher Counselors Building Principal | January 2006 | Completed | On-going | |
| 2 | Provide alternative education for students (ACE, SCOPE, MO Options, Job Corps, etc.) demonstrating deficiencies in graduation requirements. | Superintendent Building Principal Counselors Advisory Teacher | September 2005 | Completed | On-going | |
| 3 | Student transcripts will be evaluated to ensure are on track toward graduation. | Counselors Advisory Teacher | January 2006 | Completed | Monthly | |

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| MSIP Standard | Indicator Seven: | | | | | |
| 9.6 | To increase regular daily attendance to meet or exceed the state average. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Monitor, record and share with advisory teacher, parents, and students, regular daily attendance. | Building Principals Secretaries Classroom Teacher Advisory Teacher Counselors Parents | January 2006 | Completed | On-going | |
| 2 | Develop incentive programs for students with satisfactory attendance. | Building principals Counselor Advisory Teacher | January 2006 | Completed | On-going | |

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2005-2010*

Goal 2: The District will provide support to Bayless certified staff to help children achieve their maximum potential.

| MSIP Standard | Indicator One: | | | | | |
|------------------------------|---|--|----------------|----------------------|--|--|
| 6.1, 6.3, 6.4, 6.7, 7.1, 7.7 | All certified staff members will continue to participate in “high quality professional development” that directly supports the Comprehensive School Improvement Plan and individual School Improvement Plans. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Use and promote professional development resources provided by outside organizations such as <i>Cooperating School District, Successlink, Association for Supervision and Curriculum Development</i> and <i>Special School District</i> . | Central Office Admin. Building Principal PDC Committee | September 2005 | Completed | On-going | |
| 2 | The district will provide classroom teachers with the support of certified staff they need to assist in the areas of technology integration and instructional equipment use. | Board of Education Central Office Admin. Building Principal Technology Dir. | August 2005 | In Process | SEMO Technology Integration Class, Building-level Technology Workshops, Instructional Technology Resources and Information shared electronically (email, Mouse-Bytes, Blogs, etc.) | Continued workshops to be included in BTAP |
| 3 | Provide adequate funding to support individual school improvement plans to ensure “high quality professional development.” | Board of Education Central Office Admin. Building Principal PDC Committee | August 2005 | Completed | On-going | Prioritize in budget process |
| 4 | Apply professional development in continuing the creation and refinement of Standards-based curriculum and assessment. | Principal PDC Committee Curriculum Coord. | August 2005 | Completed | On-going | Cycle for curriculum development |

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2005-2010*

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| MSIP Standard | Indicator One: | | | | | |
| 6.1, 6.3, 6.4, 6.7, 7.1, 7.7 | All certified staff members will continue to participate in “high quality professional development” that directly supports the Comprehensive School Improvement Plan and individual School Improvement Plans. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 5 | Provide professional development delivery techniques in differentiated instruction; cooperative learning. (Title II. A) | Curriculum Action Team | September 2005 | Completed | SIOP gr. 6-12; Balanced Literacy; Title I, Title III | Plan for Kagan training gr. K-6 teams; sustain PD priorities |
| 6. | Apply professional development curriculum in reading and writing for Bayless School District teachers: Balanced Literacy, Secondary Reading Strategies, and District Writing Assessment. (Title I, Title II. A) | Curriculum Action Team | August 2005 | Completed | READ 180 added; on-going calibration | Reading Strategies |

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2005-2010*

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| MSIP Standard | Indicator Two: | | | | | |
| 6.3, 6.4, 6.5, 7.7 | The district will provide and sustain support to certified staff in order to increase student achievement. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Provide additional support services to teachers by creating and utilizing “instructional leaders.” | Board of Education Central Office Admin. | January 2006 | Completed | SIOP Coaches; math coaching | Literacy coaching; peer coaching; grade level and department team leaders |
| 2 | Create Curriculum/Instruction Action Team to expand upon the scope and responsibility of the current Professional Development Committee. | Central Office Admin. Building Principal Curriculum Coord. | January 2006 | Completed | On-going | |
| 3 | District will identify, investigate and select available and effective technology resources which address at-risk student learning needs (DOK, GLEs, State, EOC). | Technology Director Central Office Admin. Building Principal Curriculum Coord. | January 2006 | Completed | | |
| 4 | Provide additional support services to students and classroom teachers by utilizing a teacher’s assistant. (Refugee and Immigrant Children’s Grant) | Board of Education Central Office Admin. Building Principal | September 2005 | Completed | | Develop criteria or methodology |

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2005-2010

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| MSIP Standard | Indicator Three: | | | | | |
|------------------------|---|---|-------------------|----------------------------------|---|--|
| 6.1,6.2,7.1,7.5, 7.7 | All certified staff members will use data to guide and plan instruction. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Identify the process to routinely gather input and assess needs from students, parents, and teachers regarding instructional and extra-curricular programs. | Central Office Admin. Building Principal | January 2006 | Completed | <i>Characterplus</i> Survey On-going | Making survey results known District-wide |
| 2 | Improve identification of and intervention for low-achieving students through data use and analysis; CARE Team, Acuity. (Title IV) | Building Principal Classroom Teachers Technology Director | August 2005 | Completed | On-going | |
| 3 | Review and refine "Performance-based" evaluation process for all certified staff. | Central Office Admin. Building Principal Classroom Teachers | August 2008 | In process | On-going | Review 1 st year implementation; further refinement |
| 4 | Continue to train certified staff in using data to make instructional decisions to promote student achievement. | Central Office Admin. Building Principal PDC Committee Technology Director | August 2005 | Completed | On-going | |

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2005-2010*

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| MSIP Standard | Indicator Four: | | | | | |
|------------------------|--|--|-------------------|-----------------------------|------------------------|---|
| 6.5,6.7,7.6, 8.5 | The district will attract and retain highly qualified certified staff. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Evaluate and revise BTAP program as needed. 2 tiered system | Central Office Admin. Building Principal CAT Committee Teachers | May 2006 | Completed | Monitor on-going | |
| 2 | Explore opportunities to create business partnerships to provide instructional resources (A+, DECA, FCCLA, SW Business Partnership, Carpenter's, BSS, EC Advisory Board) | Central Office Admin. Building Principal Classroom Teachers | September 2005 | Completed | Monitor on-going | |
| 3 | Create a positive working environment for its employees that will encourage professional growth (i.e. Masters partnership with a post-secondary institution). | Central Office Admin. Building Principal CAT Committee Teachers | August 2005 | Completed | Added UMSL partnership | |
| 4 | Create a competitive salary schedule, comparable to conference districts, for all certified personnel. | Board of Education Central Office Admin. | January 2006 | June 2008 | | Identify indicators to compare and set benchmarks |

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| MSIP Standard | Indicator Four: | | | | | |
| 6.5,6.7,7.6, 8.5 | The district will attract and retain highly qualified certified staff. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 5 | Support certified staff members' pursuit of additional certifications, character education certification, advanced degrees and/or national certification. | Board of Education Central Office Admin. Building Principal | January 2006 | Completed | On-going | |
| 6 | Create a positive working environment for its employees by developing and implementing additional personnel processes including: <ul style="list-style-type: none"> • Process/criteria for extra-duty contracts; explore payment options • Add writing component to interview process • Screening process for inter-district transfers • Recruitment and salary structure for substitute teachers | Board of Education Central Office Admin. Building Principal | January 2009 | | | |

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2005-2010*

Goal 3: The Bayless School District, parents and the entire community, will support the ongoing learning of all students.

| MSIP Standard | Indicator One: | | | | | |
|----------------------------|--|--|-------------------|----------------------------------|-----------------------|-------------------|
| 7.5 7.6 7.7 | Increase parent and community members' participation in district and building activities. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Develop and implement volunteer plan for the library, balanced literacy programs, ELL, OASIS, office, etc. | Central Office Admin. OASIS coordinator | October 2005 | July 2009 | | |
| 2 | Expand and promote Parent/ Patron/Alumni organizations district-wide. | Central Office Admin. Board of Education | February 2006 | | | |
| 3 | Develop and implement both electronic and print surveys to better connect with parents/community (Caring Schools, Characterplus, GEAR Up, STLCC, PAT, EC). | Central Office Admin. Board of Education | March 2006 | In Process | | |
| 4 | Provide secure on-line access for student grades to parents. | Central Office Admin. Board of education Building Principal | January 2007 | Fall, 2009 | | |

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| MSIP Standard | Indicator One: | | | | | |
| 7.5 7.6 7.7 | Increase parent and community members' participation in district and building activities. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 5 | Increase parent/family involvement in the educational process and parent education opportunities for diverse parent/family populations. (PAT, GEAR Up, Title I.A and Title III, Practical Parenting Partnership Grant) | Building Principal Curriculum Coordinator ELL teachers Title I Teachers Reading Specialists | January 2005 | Completed | On-going | |
| 6 | Provide access for community opportunities in Adult Basic Education classes or Basic Literacy training for adults (STLCC). | Central Office Admin. | September 2005 | In Process | On-going | |

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| MSIP Standard | Indicator Two: | | | | | |
|------------------------|---|--|-------------------|---|-----------------------|----------------------------|
| 7.5 8.8 | Increase communication between school and home related to academics as measured by individual School Improvement Plans. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Provide information to the public/community in both print and electronic media. Expand translated versions for our diverse population. | Central Office Admin. Federal Program Coordinator | August 2005 | Completed Federal/State compliance; translated | On-going | |
| 2 | Increase and maintain participation in parent/teacher conferences and/or student led conferences. | Central Office Admin. Building Principal Classroom Teacher | November 2005 | Completed | Gr. 6-12 | |
| 3 | Maintain parent/communication log. | Classroom Teacher | August 2005 | Completed | On-going | |
| 4 | Establish Public Relations/Community Relations department, assistance via interns or volunteers to assist district communications (Establish key communications – part-time consultant) | Central Office Admin. Board of Education | January 2010 | In Process | | Long-range funding plan |
| 5 | Host special events for increased parental involvement. | Building Principal Classroom Teacher | August 2005 | Number increased District-wide | On-going | |
| 6 | Monitor communication about School Improvement Plan data collection. | Building Principal Classroom Teacher Technology Director | August 2005 | In-process; Annual report to School Board. | On-going | |
| 7 | Explore use of automated calling system as a tool to disseminate information and increase communication between school and home.. | Building Principal Technology Director | December 2005 | Completed | Committee work | SIS/Gradebook |
| 8 | The district will improve communication via the district web site. | Building Principal Classroom Teacher Technology Director | December 2005 | May 2006 | On-going | |

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| MSIP Standard | Indicator Three: | | | | | |
| 7.6 | Increase partnerships between school and community organizations. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Develop partnerships with local businesses and parent advisory groups to provide incentives to students and teachers. | Board of Education Central Office Admin. Building Principal | January 2005 | June 2010 In Process | | |
| 2 | Build relationships with local organizations such as the Affton and Lemay Chamber of Commerce, Rotary, and post-secondary academic institutions. | Board of Education Central Office Admin. | August 2005 | Complete | Ongoing | |
| 3 | Develop career education programs with MO Baptist, SLU, UMSL, Webster and STLCC and in coordination with Special School District in vocational, technical education and trade to expand career opportunities. | Central Office Admin. Building Principal | October 2005 | In process | | |

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Comprehensive School Improvement Plan
2005-2010

Goal 4: The Bayless School District, parents and the entire community, will develop a plan that addresses critical issues (i.e. voluntary transfer program, facilities, safety, security, professional development for non-certified staff, finance, libraries, technology, etc.)

| | | | | | | |
|-----------------------------|--|---|-------------------|-----------------------------|-----------------------|--|
| MSIP Standard | Indicator One: | | | | | |
| 8.9, 8.10, 8.11, 14.1, 14.2 | Adopt and implement an action plan to develop and maintain appropriate, safe facilities and grounds according to MSIP desirable standards, board policy, and local regulations. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Inspect facilities, grounds, and parking lots regularly for potential safety hazards through review, revision, and scheduling. | Central Office Admin. Building Principal Buildings and Grounds Director/Staff | August 2005 | In process | Checklists created | Share with Board; develop timeline for annual review |
| 2 | Train staff members, students, maintenance, and custodial crew in the in the safe and proper use of all safety and emergency devices where applicable. | Building Principal Classroom Teachers Building Grounds Director | September 2005 | Completed | On-going | |
| 3 | Develop and implement emergency procedures and conduct appropriate drills. | Central Office Admin. Building Principals | September 2005 | Completed | On-going | Audit |
| 4 | The district will upgrade the phone system. | Board of Education Central Office Admin. | August 2005 | Completed | | |
| 5 | Provide adequate maintenance services to maintain all educational facilities/grounds in a clean, safe and orderly state using Help Spot. | Building and Grounds Director/Staff Building Principal | August 2005 | Completed | On-going | Analyze Help Spot data |

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2005-2010

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| MSIP Standard | Indicator One: | | | | | |
|-----------------------------|--|--|---------------|----------------------|----------------|---|
| 8.9, 8.10, 8.11, 14.1, 14.2 | Adopt and implement an action plan to develop and maintain appropriate, safe facilities and grounds according to MSIP desirable standards, board policy, and local regulations. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 6 | The District will replace the intercom systems. | Board of Education Central Office Admin. | | 2010 | | |
| 7 | Write and prioritize short range plans for the maintenance/renovation/replacement of its facilities/grounds to accommodate the district's instructional and extra curricular programs. | Central Office Admin Building and Grounds Director/Staff | February 2006 | August 2009 | In Process | Engage Community Advisory Committee Board |
| 8 | Write and prioritize long range plans for the maintenance/renovation/replacement of its facilities/grounds to accommodate the district's instructional and extra curricular programs. | Central Office Admin Building and Grounds Director/Staff | Fall, 2007 | 2009 | In Process | |
| 9 | Develop procedures to monitor the cost-effectiveness of the district facilities. | Central Office Admin Building and Grounds | January 2006 | September 2007 | In Process | |
| 10 | Conduct accessibility studies to stay current with the Americans with Disabilities Act. | Central Office Admin Building and Grounds Director/Staff | January 2006 | September 2009 | In Process | Share with Community Advisory Committee Board |
| 11 | Conduct educational adequacy study | Central Office Admin Building and Grounds Director/Staff | Fall, 2008 | 2009 | In Process | |

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Comprehensive School Improvement Plan
2005-2010

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| MSIP Standard | Indicator Two: | | | | | |
|------------------------|---|---|-------------------|---|-----------------------|---|
| 8.6.1-8, 13.4 | Increase the percentage of district funds allocated to classroom instruction. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 1 | Conduct a total review of the district's budget, revenue and expenditures, and make recommendations to the Board of Education in effectively utilizing funds to serve students, community, and employees. | Board of Education Superintendent Chief Financial Officer | August 2005 | Completed | Ongoing | Continue with monthly board reports |
| 2 | The community, through the board of education will provide sufficient financial resources to ensure an educational program of quality as reflected by desirable MSIP standards (no-tax-increase Bond Issue).. | Board of Education Superintendent Chief Financial Officer | January 2006 | No-tax-increase Bond Issue passed November 2008 | Ongoing | Monitor state & other funding sources |
| 3 | Review fiscal conditions and conduct studies to ascertain the district's long term fiscal needs (5 year projections, long-range funding plan). | Board of Education Superintendent Chief Financial Officer | January 2006 | In Process | Ongoing | Monthly & quarterly reports, Develop long-term financial projection spreadsheet |
| 4 | Prepare and submit all financial and audit report accurately and in a timely manner to appropriate agencies and authorities. | Board of Education Superintendent Chief Financial Officer | October 2005 | Completed | Annually | |

*Bayless School District
Comprehensive School Improvement Plan
2005-2010*

Goal 4: The Bayless School District, parents and the entire community, will develop a plan that addresses critical issues (i.e. voluntary transfer program, facilities, safety, security, professional development for non-certified staff, finance, libraries, technology, etc.)

| MSIP Standard | Indicator Two: | | | | | |
|-----------------|--|---|---------------|---------------------------|----------------|---|
| 8.6.1-8, 13.4 | Increase the percentage of district funds allocated to classroom instruction. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 5 | Monitor changes to local and state funding, and develop an action plan to address those changes. | Superintendent Chief Financial Officer | February 2006 | In Process | Ongoing | Monitoring GSLASBO MOSBO DESE updates, Formula calculation sheet; Long-term financial projection spreadsheet |
| 6 | Develop a tax levy strategy, long range funding plan. | Superintendent Chief Financial Officer | January 2009 | | | |
| 7 | Monitor and plan proactively for the future of the Voluntary Transfer Program. | Superintendent Chief Financial Officer | January 2006 | Annually | On-going | Meet with VICC executive director |

Bayless School District
Comprehensive School Improvement Plan
2005-2010

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| MSIP Standard | Indicator Two: | | | | | |
|------------------------|---|--|-------------------|----------------------------------|-----------------------|--|
| 8.6.1-8, 13.4 | Increase the percentage of district funds allocated to classroom instruction. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion Date | Current Status | Next Steps |
| 8 | Develop and submit plan for technology replacement and upgrade to the Board of Education | Superintendent Chief Financial Officer Technology Director Building Principal | January 2006 | Completed | Ongoing monitored | Share with Board during a budget process |
| 9 | The district will ensure that hardware placement and quantity is appropriate to meet the needs of the instructional program and to facilitate student achievement | Technology Director Building Principal | August 2005 | Completed | Ongoing | Monitor |
| 10 | The district will ensure that appropriate technology tools are available to facilitate data and information collection, analysis and reporting. | Board of Education Technology Director | August 2005 | Completed | On-going | Input and training |
| 11 | Develop a short and long term plan to determine funding priorities and how the prioritized funding will address the Bayless instructional process, staffing, material, extra curricular activities. | Board of Education Superintendent Chief Financial Officer Building | February 2006 | Completed | On-going | Annual budget process |
| 12 | Develop a plan to fund professional development for non-certified staff. | Central Office Admin Building Principal | January 2006 | In process | | |

Bayless School District
Comprehensive School Improvement Plan
2005-2010

Goal 4: The Bayless School District, parents and the entire community, will develop a plan that addresses critical issues (i.e. voluntary transfer program, facilities, safety, security, professional development for non-certified staff, finance, libraries, technology, etc.)

| | | | | | | |
|------------------------------|---|---|-------------------|-----------------------------|-----------------------|-------------------|
| MSIP Standard | Indicator Three: | | | | | |
| 6.3, 6.4, 6.8, 7.1, 7.2, 7.3 | The Bayless Library Media Centers will meet all MSIP desirable requirements. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 1 | Set goals and develop an action plan to meet MSIP guidelines for Library Media Centers. | Assistant Superintendent Librarian Building Principal | August 2005 | Ongoing | | Budget process |
| 2 | Develop library reading/reference and ancillary space to meet state recommended standards, be age appropriate, and have adequate storage/work space and seating space for a minimum of two classes. | Assistant Superintendent Librarian Building Principal | October 2005 | Ongoing | | Budget process |
| 3 | Create improvement plans to prioritize instructional resource needs for each building. | Assistant Superintendent Librarian | March 2006 | Ongoing | | Budget process |
| 4 | Access library databases locally and remotely to support classroom instruction. | Assistant Superintendent Librarian | August 2005 | In Process | Ongoing | |
| 5 | Upgrade/replace library computers as determined by Title V or local funding and MSIP required standards. | Central Office Admin Federal Programs Coordinator Librarian | September 2006 | Completed | | |

Bayless School District
Comprehensive School Improvement Plan
2005-2010

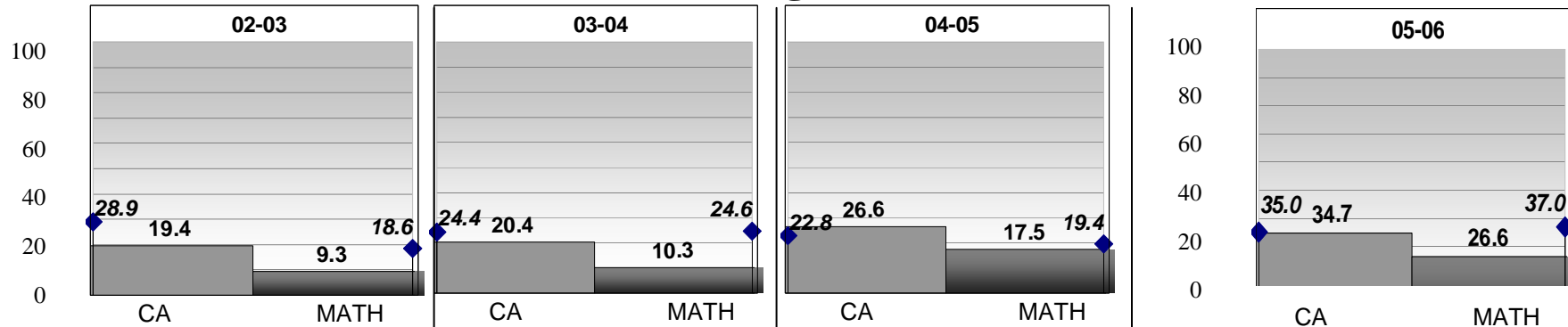
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| MSIP Standard | Indicator Three: | | | | | |
|------------------------------|--|---|-------------------|-----------------------------|---------------------------------------|-------------------|
| 6.3, 6.4, 6.8, 7.1, 7.2, 7.3 | The Bayless Library Media Centers will meet all MSIP desirable requirements. | | | | | |
| Strategy Number | Strategy | Person Responsible | Start Date | Projected Completion | Current Status | Next Steps |
| 6 | Provide adequate staffing so the libraries are open before and after school and during lunch. | Assistant Superintendent Librarian Building Principal | August 2006 | Ongoing | | Budget Process |
| 7 | Implement project-based learning/teaching in the LMC directly related to classroom instruction. | Classroom Teacher Librarian | September 2005 | Completed | | |
| 8 | Develop research and informational skills' guidelines to be integrated in all curricular areas. | Assistant Superintendent Librarian Classroom Teacher | March 2006 | Completed | | |
| 9 | District will meet or exceed the state recommendation for adequate technical support in order to improve and maintain the health of the network and computing environment. | Board of Education Central Office Admin. | January 2006 | 2010 | Technology Staff increased, fall 2007 | Monitor |

Bar Graph = State Target
 ◆ = Bayless Performance

Meeting the Mandates of NCLB

AYP Targets for Communication Arts and Mathematics



Investment

- **Instructional Resources**
 - CA Textbooks 9-12
 - Guided Reading Libraries K-3
 - Lit Sets 5-6
 - 120 Computers
- **Curriculum**
 - Curriculum Writing
 - Writing K-8
 - CA
 - Science
- **Professional Development**
 - UbD Explore 7-8
- **Communication**
 - Student-Led Conferences 7-8
- **Human Resources**
 - .5 Reading / .5 ELL

Results

- APR 75 out of 100
- AYP CA: IN
- AYP MA: JH

Investment

- **Instructional Resources**
 - CA Textbooks 7-8 ,9-12 ELL and Prac. English
 - Foreign Lang Textbooks
 - WR Scoring Guides
 - 22 Computers
- **Curriculum**
 - Curriculum Writing
 - Writing 9-12
 - CA
 - Science
- **Professional Development**
 - SIP's
 - UbD 7-8 Yr 1
- **Human Resources**
 - CA / ELL Coordinator
 - 1 FTE ELL

Results

- APR 82 out of 100
- AYP CA: IN JH
- AYP MA: IN JH HS

Investment

- **Instructional Resources**
 - Computer Lab K-2
 - Reference Room
 - Computers K-6 Library
 - 30 Computers
- **Curriculum**
 - Curriculum Writing
 - Math
 - CA
 - Social Studies
- **Professional Development**
 - Curriculum Writing
 - Classroom Walk-thru's
 - UbD 7-8 Yr 2
- **Communication**
 - Courier Lite
- **Human Resources**
 - .5 Reading Specialist
 - .5 ELL

Results

- APR 82 out of 100
- AYP CA: IN JH
- AYP MA: IN JH

Investment

- **Instructional Resources**
 - Pilot Acuity (I KNOW MO)
 - Textbook Purchase
 - Math 6-12
 - Science K-12
 - Social Studies K-5
 - FACS
 - Dictionaries / Bilingual Dictionaries K-12
 - Supplementary Materials
 - PE/Health
 - Fine Arts K-6
 - Immigrant Refugee Grant Tutoring 7-12
 - 80 Computers
- **Curriculum**
 - Curriculum Writing
 - Guidance
 - Science
 - Ind. Tech
 - Business Ed
 - Phys Ed
 - Gifted Ed
 - Pilot PLATO 9-12
 - A+ Application
 - Summer School
 - Expanded

Results

- APR 12 out of 14
- AYP CA: JH HS
- AYP MA: IN JH HS

Professional Development

- Balanced Literacy PK-2
- ELL Culturation
- PBS 3-6
- MSIP Prep
- Pilot SEMO Partnership

Human Resources

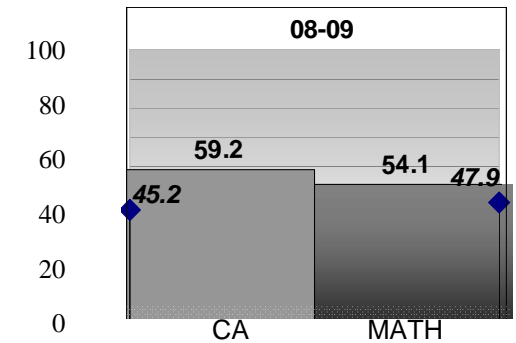
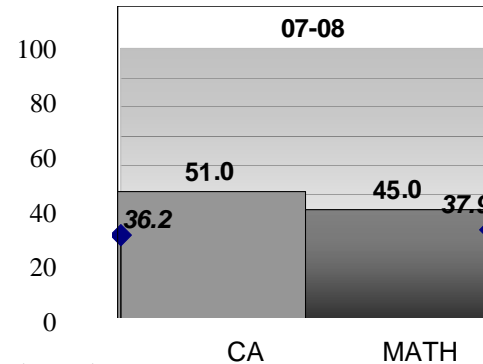
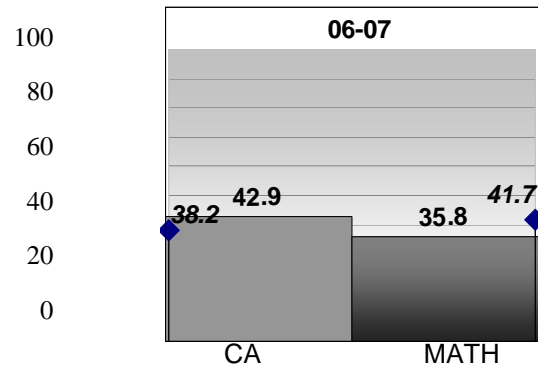
- ELL TA
- 1 FTE ELL
- 1 FTE Reading Specialist

Communications

- Student-Led Conferences 7-12
- SOCs WebPage

Meeting the Mandates of NCLB

AYP Targets for Communication Arts and Mathematics



Investment

- **Instructional Resources**
 - Acuity 3-6, Pilot 7-8
 - Writing Roadmap 3-12
 - Writing Kits 3-6
 - eMINTs Expanded Gr 4
 - 2 Laptop Carts (HS & Int)
 - 80 Computers
- **Curriculum**
 - Curriculum Writing
 - Foreign Language
 - Fine Arts (Music, Art & Visual Arts)
 - PLATO
 - Accuplacer 9-12
 - A+ Yr 1
 - SC / ELL PK-12 w/stipends
 - Summer School
 - Expanded
- **Professional Development**
 - Identifying Essential Vocabulary
 - SIOP 7-8 Yr1
 - CAT
 - Balanced Literacy PK-5
- **Professional Development Continued**
 - Building Academic Background Knowledge PK-6, 9-12
 - Balanced Literacy Expanded K-4
 - PBS PK-2,7-12
 - SEMO Partnership Expanded
- **Human Resources**
 - Writing Coach 3-6
 - Kindergarten TA
 - Salary Schedule Improvement
 - Lost .5 Reading Specialist
- **Communications**
 - Expanded Distribution of Newsletters
 - School Reach
 - Phone System
 - Student-Led Conferences 6-12

Results

- APR 13 out of 14
- AYP CA:JH
- AYP MA:JH HS

Investment

- **Instructional Resources**
 - Acuity 3-8
 - Writing Roadmap Expanded
 - Writing Kits Expanded
 - Promising Practices
 - Computer Lab 3-6
 - 2 Laptop Carts & Wireless Controller
 - 56 Computers
- **Curriculum**
 - PLATO Expanded
 - Accuplacer Expanded
 - A+ Yr 2
 - Discovery Science 3-8
 - Nettekker PK-12
 - Electronic Alignment Tool Science
 - Everyday Math PK-5
 - Technology Class 3-6
 - Career / Technical Certifications 9-12
- **Professional Development**
 - IMAC K-6 Yr 1
 - SIOP 7-8 Yr2
 - Bal Lit Teacher-Coach
- **Professional Development Continued**
 - Curriculum Mapping PK-12
 - Individual PD Data Plans
- **Human Resources**
 - Literacy Coordinator K-12
 - 1 FTE 9-12 PF, SC
 - 1 FTE EC
 - Technology Teacher 3-6
 - ELL PAT
 - GEAR UP
 - Part-time Reading Teacher 9-12
- **Communications**
 - Consultant
- **Facilities**
 - HVAC PK-2

Results

- APR 12 out of 14
- AYP CA: IN JH
- AYP MA: IN JH

Investment

- **Instructional Resources**
 - Acuity 3-8
 - Cambridge ACT Prep
 - Read 180
 - Writing Roadmap Expanded
 - 10 Promethean Boards
 - Wireless Network in High School
 - Laptop Cart – Jr High
 - High School Library Computers
 - Career Ed. Computer Lab
 - JH and Intermediate Classroom Laptops
- **Curriculum**
 - Expanded Summer School
 - A+ Criterion Added to Curriculum
 - Personal Finance
 - Science K-12
 - Science Materials K-12
 - Fine Arts 9-12
 - Literacy EC-5
 - Mathematics EC-5
- **Professional Development**
 - SIOP 6-12
 - MCREL 3-6
 - Balanced Literacy K-5
 - Everyday Mathematics K-5
- **Human Resources**
 - 2 SIOP Coaches
 - Literacy Coach increased to 12 MO
- **Facilities**
 - HVAC High School /Auditorium
 - High School Classroom Lighting