

**Bayless Junior High School
Good News Report - April 2009**

Here are just some of the good things that have been occurring at the Junior High that are news worthy:

***Bayless Junior High School will receive a site visit for
National School of Character Consideration***

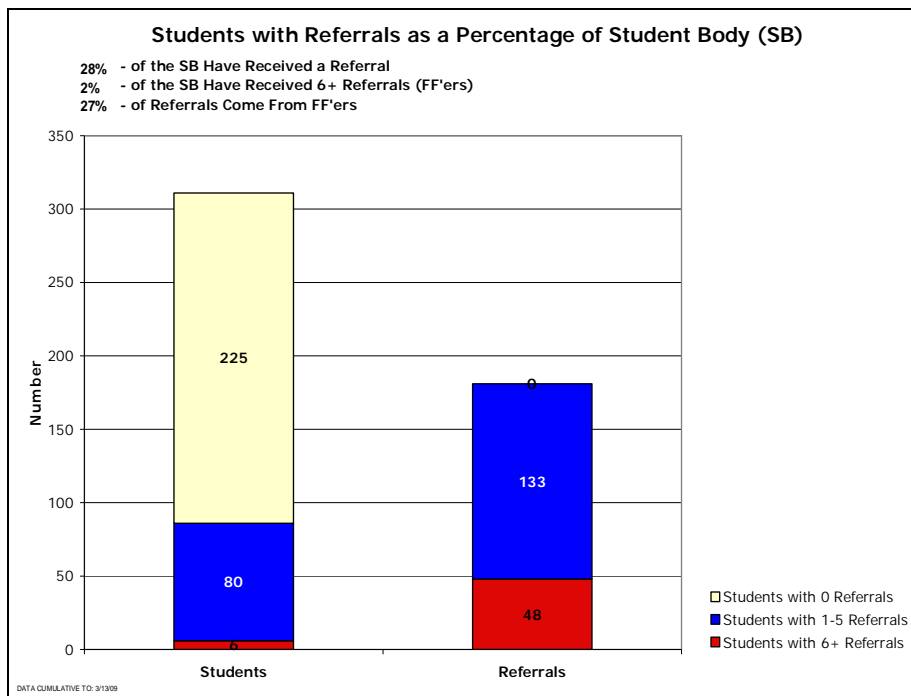
On March April 23rd and 24th , Mr. Christopher Briggs-Hale and Ms Rebecca Sipos, Site Evaluators for NSOC, will visit BJHS and met with teachers, past and present students and parents and survey them regarding the school character education programs.

CEP, the nation's leading advocate for quality character education initiatives, chose 25 finalists from over 150 applicants from across the United States. CEP is conducting site visits to all finalists throughout the end of April. BJHS's evaluators, Mr. Christopher Briggs-Hale and Ms Rebecca Sipos, will meet with other members of CEP's Blue Ribbon Panel and will then select 10 winners in late May.

"Being chosen as a finalist in the National Schools of Character competition is a remarkable achievement," CEP Executive Director Joe Mazzola said. "I applaud each school and district's commitment to positive youth development." Finalists have undergone a rigorous application process that demonstrates their work with the ethical, social, and academic growth of their students through effective character education.

Should BJHS be selected as a National School of Character, it will receive the award, national recognition, and a financial grant at CEP's 16th National Forum on Character Education, to be held in October 2008 in Arlington, Virginia. Winners use their grants to serve as national leaders and models for other schools and districts seeking to improve their character education efforts.

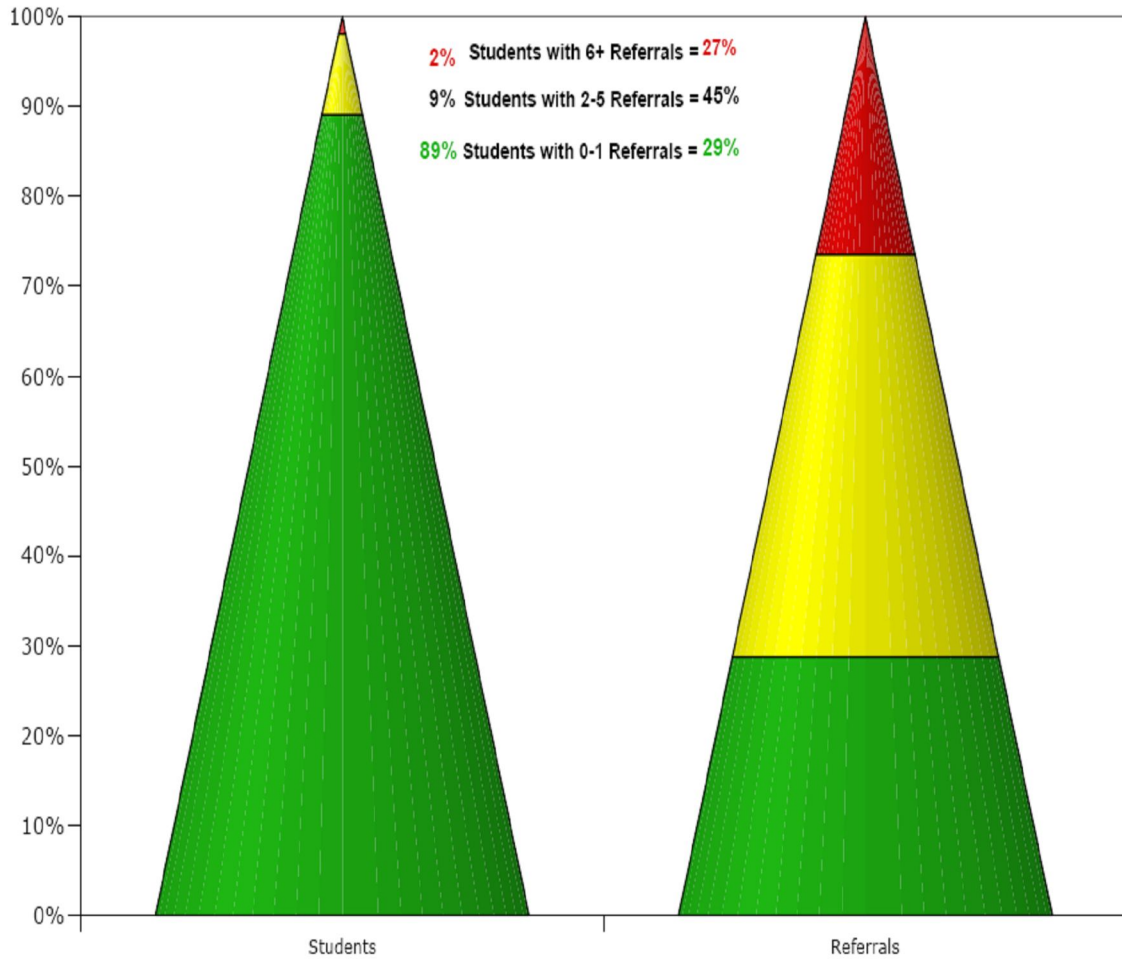
BJHS records impressive results regarding Student Discipline Indicators



During a recent PBIS SET evaluation, it was reported by Mr. Tucker, BJHS principal, that the student body has again exceeded the PBIS goal of 80/15/5 regarding disciplinary referrals. So far this year, 89% of BJHS students have received 0-1 referral, 9% 2-5 referrals, and 2% have received 5 or more referrals.

Mr. Tucker credits the school's character education program, the consistency of the teachers in terms of implementing PBIS and data collection/analysis for this year's school's strong disciplinary report.

Continuum of School-Wide Instructional Positive Behavior Support



	Students	Referrals
■ Students with 6+ Referrals	6	48
■ Students with 2-5 Referrals	28	81
■ Students with 0-1 Referrals	277	52

DATA CUMULATIVE TO: 3/13/09